



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Waterford Memorial School

SAU: RSU 17 / MSAD 17

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2010-2011 NCLB Report Card



School: Waterford Memorial School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	21	95	57	58	65	0	57	38	5	21	0
	2009-2010	12	12	100	83	76	73	25	58	8	8	12	0
Female	2008-2009	9	9	100	56	60	70	0	56	44	0		
	2009-2010	5	5	100		81	76						
Male	2008-2009	13	12	92	58	56	60	0	58	33	8		
	2009-2010	7	7	100		71	69						
Caucasian/White	2008-2009	21	20	95	55	58	66	0	55	40	5		
	2009-2010	12	12	100	83	76	74	25	58	8	8		
African American/Black	2008-2009	1	1	100		70	42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	14	13	93	46	48	53	0	46	46	8		
	2009-2010	4	4	100		69	62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		21	36						
	2009-2010	0	0			50	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Waterford Memorial School
SAU: RSU 17 / MSAD 17
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	78	70	71	0	78	22	0	18	0
	2009-2010	19	19	100	53	62	67	5	47	32	16	19	0
Female	2008-2009	7	7	100	57	71	75	0	57	43	0		
	2009-2010	9	9	100		64	71						
Male	2008-2009	11	11	100	91	70	67	0	91	9	0		
	2009-2010	10	10	100	40	59	63	10	30	40	20		
Caucasian/White	2008-2009	17	17	100	76	70	71	0	76	24	0		
	2009-2010	19	19	100	53	61	68	5	47	32	16		
African American/Black	2008-2009	1	1	100		83	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	9	9	100	78	64	60	0	78	22	0		
	2009-2010	9	9	100		55	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		57	43						
	2009-2010	5	5	100		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waterford Memorial School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	71	64	67	10	62	24	5	21	0
	2009-2010	14	14	100	86	72	72	0	86	14	0	14	0
Female	2008-2009	13	13	100	62	61	70	15	46	31	8		
	2009-2010	7	7	100		68	78						
Male	2008-2009	8	8	100	88	66	64	0	88	13	0		
	2009-2010	7	7	100		75	67						
Caucasian/White	2008-2009	20	20	100	70	63	67	10	60	25	5		
	2009-2010	14	14	100	86	71	73	0	86	14	0		
African American/Black	2008-2009	1	1	100		80	46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	12	12	100	67	54	53	8	58	25	8		
	2009-2010	8	8	100		64	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			31	31						
	2009-2010	2	2	100		41	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waterford Memorial School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	67	65	71	6	61	33	0	18	0
	2009-2010	20	20	100	75	71	68	10	65	20	5	20	0
Female	2008-2009	12	12	100	75	66	76	8	67	25	0		
	2009-2010	11	11	100	73	77	74	18	55	27	0		
Male	2008-2009	6	6	100	50	64	66	0	50	50	0		
	2009-2010	9	9	100		67	63						
Caucasian/White	2008-2009	17	17	100	71	65	71	6	65	29	0		
	2009-2010	19	19	100	74	71	69	11	63	21	5		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	10	10	100	60	57	58	0	60	40	0		
	2009-2010	14	14	100	71	65	56	7	64	21	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		25	33						
	2009-2010	2	2	100		32	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Waterford Memorial School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	21	95	62	65	70	5	57	33	5	21	0
	2009-2010	12	12	100	75	64	62	8	67	17	8	12	0
Female	2008-2009	9	9	100	89	60	68	0	89	0	11		
	2009-2010	5	5	100		65	61						
Male	2008-2009	13	12	92	42	70	71	8	33	58	0		
	2009-2010	7	7	100		63	63						
Caucasian/White	2008-2009	21	20	95	60	64	71	5	55	35	5		
	2009-2010	12	12	100	75	63	63	8	67	17	8		
African American/Black	2008-2009	1	1	100		90	45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	14	13	93	46	59	58	8	38	46	8		
	2009-2010	4	4	100		52	50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		43	46						
	2009-2010	0	0			28	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	83	61	66	6	78	17	0	18	0
	2009-2010	19	19	100	58	56	62	0	58	32	11	19	0
Female	2008-2009	7	7	100	57	53	66	14	43	43	0		
	2009-2010	9	9	100		55	62						
Male	2008-2009	11	11	100	100	68	67	0	100	0	0		
	2009-2010	10	10	100	50	58	63	0	50	50	0		
Caucasian/White	2008-2009	17	17	100	82	61	67	6	76	18	0		
	2009-2010	19	19	100	58	56	63	0	58	32	11		
African American/Black	2008-2009	1	1	100		17	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	9	9	100	78	46	54	0	78	22	0		
	2009-2010	9	9	100		50	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		43	41						
	2009-2010	5	5	100		43	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waterford Memorial School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	62	67	66	10	52	24	14	21	0
	2009-2010	14	14	100	64	65	64	7	57	36	0	14	0
Female	2008-2009	13	13	100	46	65	65	15	31	31	23		
	2009-2010	7	7	100		56	64						
Male	2008-2009	8	8	100	88	69	66	0	88	13	0		
	2009-2010	7	7	100		72	64						
Caucasian/White	2008-2009	20	20	100	60	67	67	10	50	25	15		
	2009-2010	14	14	100	64	64	65	7	57	36	0		
African American/Black	2008-2009	1	1	100		80	43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100	58	62	53	0	58	17	25		
	2009-2010	8	8	100		54	51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			49	38						
	2009-2010	2	2	100		41	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waterford Memorial School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	44	50	54	22	22	50	6	18	0
	2009-2010	20	20	100	65	64	63	5	60	15	20	20	0
Female	2008-2009	12	12	100	58	47	52	33	25	42	0		
	2009-2010	11	11	100	55	67	62	9	45	18	27		
Male	2008-2009	6	6	100	17	55	56	0	17	67	17		
	2009-2010	9	9	100		61	63						
Caucasian/White	2008-2009	17	17	100	47	51	55	24	24	53	0		
	2009-2010	19	19	100	68	64	64	5	63	11	21		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	10	10	100	30	40	40	10	20	70	0		
	2009-2010	14	14	100	64	56	49	7	57	7	29		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		36	26						
	2009-2010	2	2	100		40	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Waterford Memorial School
SAU:	RSU 17 / MSAD 17
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	75	72 65	71 69	100	100 99	99 99	62	64 62	63 61	97	95	95
Caucasian/White	100	100 99	99 99	75	72 64	71 69	100	100 99	99 99	64	64 62	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	99 99	99 99	63	65 56	60 56	*	100 99	99 99	45	55 51	50 47			
Students with Disabilities	*	97 96	97 98	*	41 21	36 28	*	98 95	97 98	*	41 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	3	3	1	0	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	18.52

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>